

Date:

Observer:

Description of the situation observed:

- Name of the activity:
- Names of the students that participated:
- Name and area of personnel who participated:
- Activity planning (add as appendix)
- Previous situation or activity in case more context is required:

Objectives:	What strengths did I observe in my students?	What strengths did I observe in myself?	What do I want to improve for my students?	How can I achieve that?
Knowledge of the student: sensory profile, likes and dislikes, interests, communicative/interaction			<i>Put ideas here: General or specific ideas of the group or individual activity</i>	<i>Include attitudinal aspects, knowledge, materials, support from the multidisciplinary team (including families)</i>
Planning, activities, contents: Goals, objectives, national curriculum, motivation, problem solving, choices, time and anticipation in the transition of activities				

<p>Organization of the environment: Schedule that the student understands, activities connected to each other, natural environments, materials relevant to chronological age and level of communication, attendance level. Anticipation and complementary information</p>				
<p>School management: Number of classroom staff, types of support, sharing information with assistants, specialists, and family</p>				
<p>Regarding professionals: AAC, behavior as communication, collaborative work with supports, modeling communication systems</p>				
<p>Participation of the students: Expressive communication, independence at their maximum potential, interest in the class, interaction with peers, AAC</p>				
<p>Regarding families: Collaboration in decision-making, consider their expectations, needs, offer them accompaniment, network of parents</p>				

General Notes:

Who should I include to work as a team?