



TOPIC: Bouncy Rhyme			
TEACHER'S NAME: Alma Rocío Badillo Aguado.			
Project period	Location	Number of sessions	Prioritized learning
OCTOBER- 3-2025	CLASSROOM 22	1	Thematic unit: Study Topic: Comprehension of texts to acquire new knowledge. Write and read rhymes and verses.
Specific objectives (What the student will do)			
Students learn to identify rhyming words by reading a song and constructing words with the same phonetic ending.			
PROJECT DEVELOPMENT REQUIREMENTS			
Location	Materials	OTHERS	SAFETY AND HIYGIENE
CLASSROOM 22	<ul style="list-style-type: none"> 4 Lego boards ⌚ 3 bags of Legos with letters to form words ⌚ Large sign with the words to be formed ⌚ Red, green, and blue identifiers ⌚ Cards with names ⌚ Reading of "Saltar y saltar" (Jump and Jump) ⌚ Moldable foam 		

PROJECT OUTCOME	
Word construction and stamp with the initial of your name in Braille	
PROJECT STAGES	
STAGES	Descriptions
Class goals work agreements	Write the activities that will be done in class on the board. Review the agreements regarding work and taking care of materials.
Beginning	Class goals work agreements Explanation of the activity
Development	Implementation of the activity
Closing	Closing, organizing, and cleaning up materials

FECHA: 3-octubre-2025

SESIÓN	ACTIVIDADES	RECURSOS	PRODUCTO
#1 SESIÓN	<p>Beginning 15 minutos</p> <p>Write the activities that will be done in class on the board: review of agreements, reading activity, form teams, vocabulary presentation, play word building game, organize materials, initial stamp of the name. Review the agreements for working and caring for materials, emphasizing that all pieces are to be cared for and returned at the end of the activity, that we wait our turn, and that we allow everyone to participate. Brainstorm what they think a rhyme is, mention it, and ask them to pay attention to the following story, as we may find rhymes. Then tell them to go to the mats as the story Saltan y Saltan will be read to them. During the reading, allow them to participate or make inferences.</p> <p>Development 30 min</p> <p>The furniture will be divided into 4 teams, each team will have a different color (blue, green, yellow, and red).</p>	<ul style="list-style-type: none"> • 4 tableros de lego • 3 bolsas de legos con letras justas para formar palabras • letrero en grande de las palabras a formar • identificadores de color rojo, verde y azul • Tarjetas con nombres • Lectura de saltan y saltan • Foami moldeable 	

<p>Two teams of three members and two teams of four members are formed. To distribute the students, they are asked to line up. The teacher will have 14 Lego pieces (3 green, 4 red, 3 yellow, and 4 blue) in a cloth bag or box, and the students will be organized into teams this way.</p> <p>Once they have been divided up, an activity is carried out to focus their attention, such as brain exercises, freeze tag, or a song.</p> <p>The rhyming words from the reading are shown, stuck on the board, and the students match the words that rhyme with each other (jump-haystack, little-slowly, road-cucumber, asleep-hurt, waiting to celebrate).</p> <p>Then it is mentioned that it is time to build words with the Legos. In the box given to each team there are 4 words, which must be assembled with the Legos.</p> <p>Once they are finished, all team members are asked to jump in place to let everyone know that they are done.</p> <p>Closing 15 min</p> <p>The Legos are taken apart, returned to the box they were given, and their spaces are tidied up.</p> <p>Finally, they are told that they will be lent a Lego with the initial of their name so that they can mark it on their moldable foam or plasticine.</p>		
--	--	--