



Date:
 School to be observed:
 Location (country/state/city):
 Observer:
 Place of origin (country/state/city): School
 of origin:

General information	Objectives	Strengths observed
# Total Students: # SD Students : # MD Students # CD Students : # SC Students # Groups:	Student knowledge: sensory profile, likes and dislikes, interests, communicative interaction.	
	Planning, activities, content: Goals, objectives, national curriculum, motivation, problem solving, choices, time, and anticipation in the transition between activities	
	Organization of the environment: Schedule that the student understands, interconnected activities, natural environments, materials appropriate for the student's age and communication level, attendance level. Advance notice and additional information.	
	School management: Classroom number of staff, types of support, sharing information with assistants, interns, PEI family	
	About professionals: AAC, behavior as communication, collaborative work with supports, modeling communication systems,	

	Student participation: expressive communication, independence to their full potential, interest in class, interaction with peers, AAC,	
	Regarding families' collaboration in decision-making, their expectations and needs are taken into account, they are offered support, and they have a network of parents.	

Reflections for the improvement of my institution: