



PERKINS QUALITY INDICATORS - OBSERVATION SHEET



Date:
School:
Observer:
Specific objectives, if any:

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Observed group	Objectives	Strengths observed	What can be improved?
	Student knowledge: sensory profile, likes and dislikes, interests, communicative interaction.		1.- 2.- 3.-
	Planning, activities, content: Goals, objectives, national curriculum, motivation, problem solving, choices, time, and anticipation in the transition between activities		
	Organization of the environment: Schedule that the student understands, interconnected activities, natural environments, materials appropriate for the student's age and communication level, attendance level. Advance notice and additional information.		
	School management: Classroom staffing levels, types of support, sharing information with assistants, interns, families, and the Individualized Education Program (IEP).		
	About professionals: AAC, behavior as communication, collaborative work with supports, modeling systems of		

	communication,,		
	Student participation: expressive communication, independence to their full potential, interest in class, interaction with peers, AAC,		
	About families: collaboration in decision-making, their expectations and needs are considered, support is offered, they have a parent network.		
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	About professionals: AAC, behavior as communication, collaborative work with supports, modeling communication systems,		
	Student participation: expressive communication, independence to their full potential, interest in class, interaction with peers, AAC,		
	Regarding families' collaboration in decision-making, their expectations and needs are taken into account, they are offered support, and they have a network of parents.		

General notes:

Suggestions and comments in collegiate:

Technical team reflections:

Perkins

