

Student Learning Profile and Initial
Functional Assessment
(FORMAT)

Student's Name::	age
Parent contact information:	Etiology/Diagnosis::
<i>Vision description (attach vision report):</i>	
<i>Hearing description (attach audiology evaluation):</i>	
<i>Description of motor skills (mobility, ability to manipulate objects, etc.):</i>	
Description of your medical problems/needs:	
Student learning objectives::	

Additional information:

Initial functional assessment of the preschool program

Student preferences	
Strengths	Challenges
Things you like	Things he dislikes

<p><i>Communication skills</i> (attach Communication Map and Table on 4 aspects of communication))</p>	
Receptive communication	Expressive communication
<p>How does the student currently receive communication (touch, object and image signals, gestures, voice, sign language, etc.)?</p>	<p>How does the student currently express their needs and desires? (behavior, gestures, objects, images, vocalizations, sign language, speech, etc.)</p>
<p>Cognitive development and pre-academic activities (early literacy and numeracy)</p>	
Concept development	Pre-academic activities
<p>What concepts does the student understand and use in their daily life? (cause/effect, object permanence, one-to-one correspondence, sequence, similarity/ difference, choices, etc.)</p>	<p>Does the child demonstrate reading skills at an early age? (turning pages in a book, letter recognition, classification, etc.)</p>

	<p><i>Does the child show an aptitude for learning numbers at an early age? (counting, pairing objects, making sequences, etc.)</i></p>
<p>Self-help skills</p>	<p>Social/behavioral development</p>
<p>Does the child participate fully or partially in the following areas: eating, dressing, washing hands and face, brushing teeth, combing hair, and using the bathroom?</p>	<p>Does the child recognize familiar people, have friends, interact with peers and teachers? How does the child behave when they like something or dislike something?</p>
<p>Student learning objectives</p>	
Empty space for student learning objectives	

Additional notes: